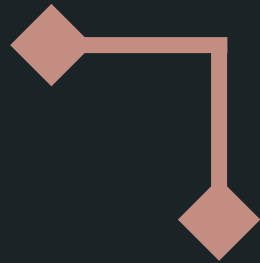
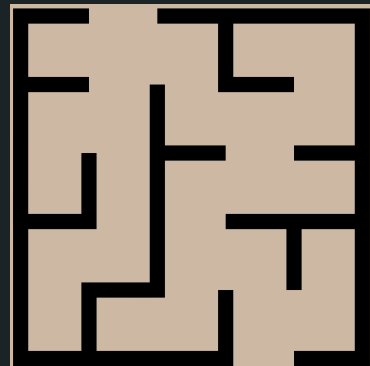
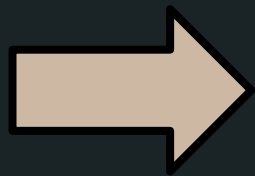


mrvaudrey.com/cue16







Making the Hard Parts Easy

Matt Vaudrey





What did you have for
breakfast today?



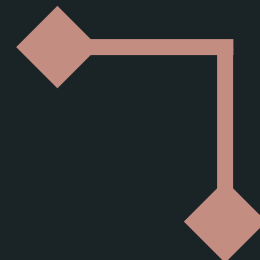


What did you have for
breakfast today?



Things That are Hard
Making Hard Parts Easy
Teaching in 2016 and Beyond
Being a Teacher is Hard






Parent Conferences


Forms with Choice Eliminator


`SORT` formula in an intervention spreadsheet







Share the worst or best P/T
conference you've ever had.







Share the worst or best P/T
conference you've ever had.







How do you pass the
responsibility onto the student
in a P/T conference?







How do you pass the
responsibility onto the student
in a P/T conference?






What is the point of a parent
conference? How do you focus
that time together?

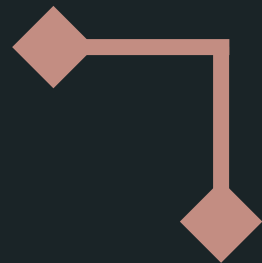




What is the point of a parent
conference? How do you focus
that time together?



Grading & Feedback



Flubaroo and other Google Add-ons to grade Google Forms

Illuminate to scan, grade, and submit data instantly


Kaizena and Literably to offer voice feedback/recording




Strengthen Student Understanding in Math and Science with Desmos Classroom


12:00 in Renaissance - Andreas






From the start of your career
to now, how has grading
gotten easier?





From the start of your career
to now, how has grading
gotten easier?



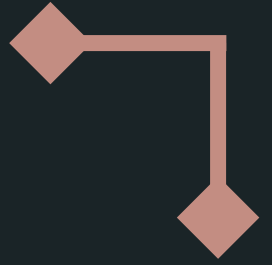
As skills become harder to
quantify, how must grading
adapt?



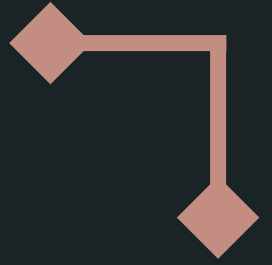
As skills become harder to
quantify, how must grading
adapt?



How important is timely
feedback? Why?



How important is timely
feedback? Why?



Transitions

Jan	Take out notebook and turn to page ____
Feb	Send a representative to get ____ for your table
Mar	Stand and talk to your table about ____
Apr	Sit and talk to your table about ____
May	Take out scissors and cut this paper in half
Jun	Glue this onto page ____ in your notebook
Jul	Clean up all the supplies and pack up to leave class
Aug	Clean off your desk
Sep	Take a short stretch break and return to your seat
Oct	Work on this problem on your whiteboard
Nov	Welcome to class, get started with ____ (task)
Dec	Take out your whiteboard, marker, and eraser
	Talk with your partner about last night's assignment

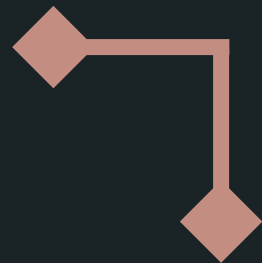
Transitions


Jan	Take out notebook and turn to page ____
Feb	Send a representative to get ____ for your table
Mar	Stand and talk to your table about ____
Apr	Sit and talk to your table about ____
May	Take out scissors and cut this paper in half
Jun	Glue this onto page ____ in your notebook
Jul	Clean up all the supplies and pack up to leave class
Aug	Clean off your desk
Sep	Take a short stretch break and return to your seat
Oct	Work on this problem on your whiteboard
Nov	Welcome to class, get started with ____ (task)
Dec	Take out your whiteboard, marker, and eraser
	Talk with your partner about last night's assignment

Transitions


Musical Cues to time out how long stuff takes


A folder with pre-cut songs for teachers to use *fo' free*







What takes a **ton of time** in
your class? Could a song speed
up your students?







What takes a **ton of time** in
your class? Could a song speed
up your students?






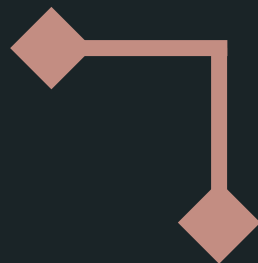
What pleasant side-effects
would you notice when music
(not the teacher voice)
prompts students?

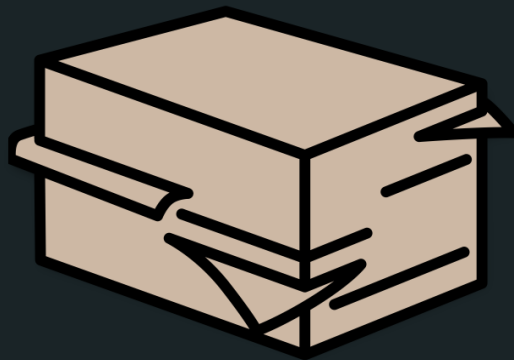




What pleasant side-effects
would you notice when music
(not the teacher voice)
prompts students?

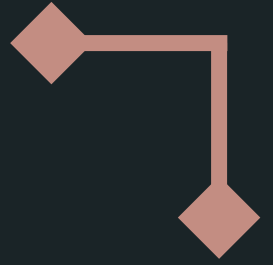






Teaching in 2016 and Beyond



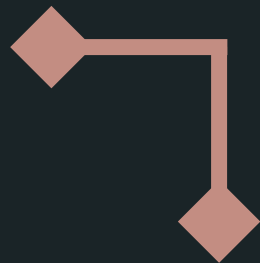


Focus on what matters



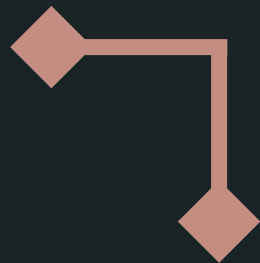
Education is not
preparation.
The first 18 years of
life are not a
rehearsal. Young
people are living
their lives *right now*.





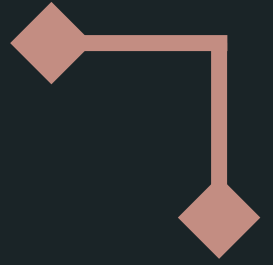
What do effective adults look like?
How can we nurture those skills in
students now?





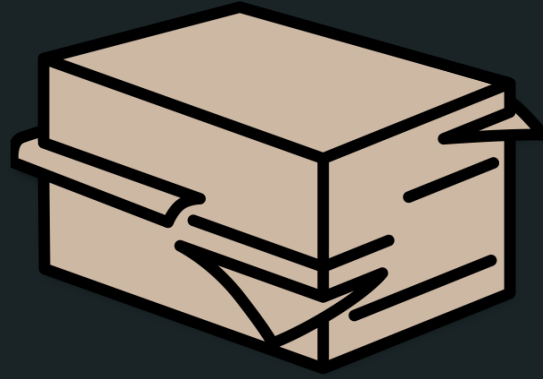
What do effective adults look like?
How can we nurture those skills in
students now?



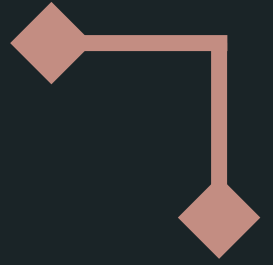


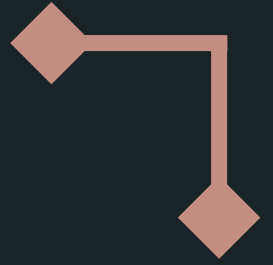
Focus on what matters





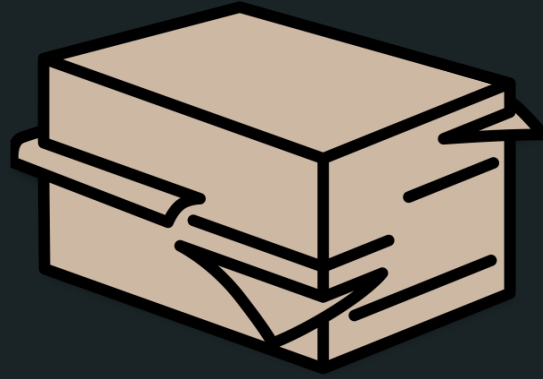
Mess with curriculum





Focus on what matters





Mess with curriculum



Extend the counting sequence



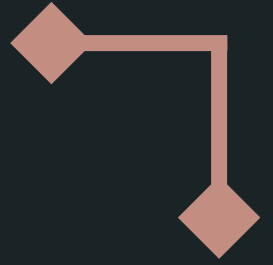
Math Standard 1.NBT.A.1

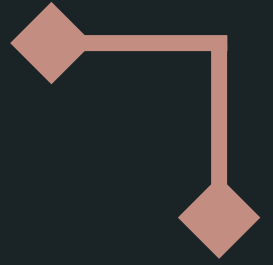
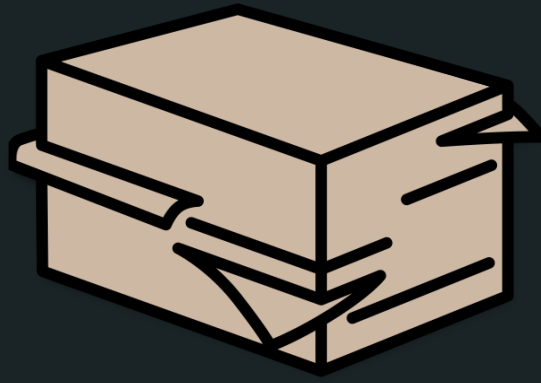
Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.





Mess with Curriculum





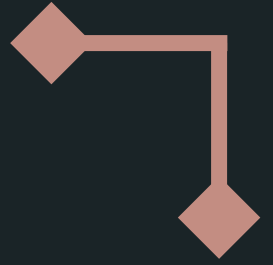
What **spice** can you add when the
curriculum is **boring**?





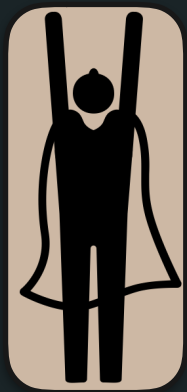
What **spice** can you add when the
curriculum is **boring**?



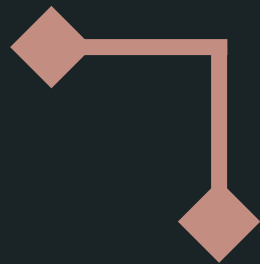


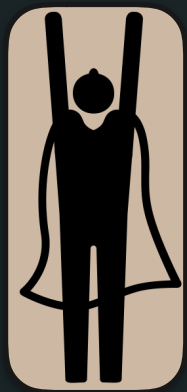
Give students authority



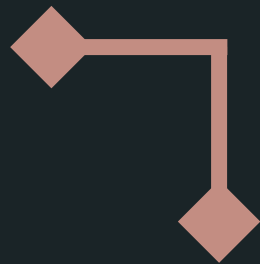


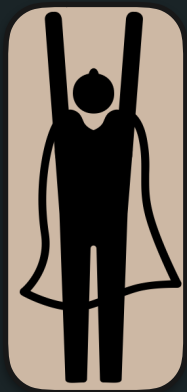
Have you ever **asked** for
students' honest opinions?
What happened?



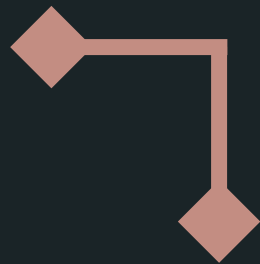


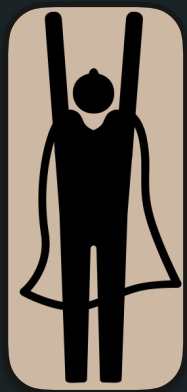
Have you ever **asked** for
students' honest opinions?
What happened?



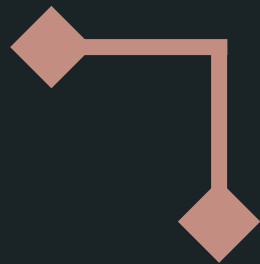


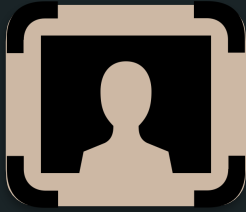
Have you ever asked
students what “successful”
looks like? What do you
think they would say?



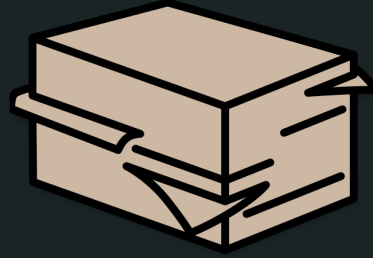


Have you ever asked
students what “successful”
looks like? What do you
think they would say?





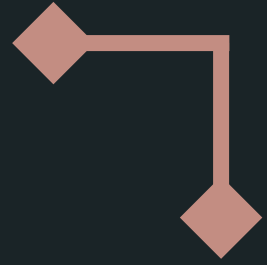
Focus on
what
matters



Mess with
curriculum



Give
students
authority





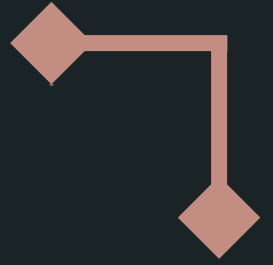
Focus on
what
matters



Mess with
curriculum



Give
students
authority





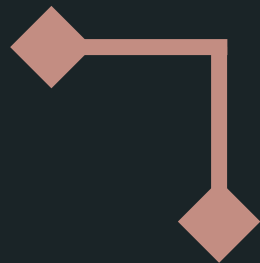
Focus on
what
matters



Mess with
curriculum



Give
students
authority



What would a hater say to these
three ideas?





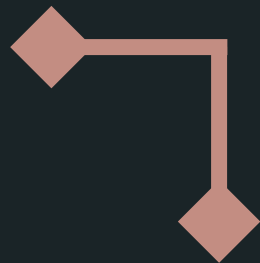
Focus on
what
matters



Mess with
curriculum

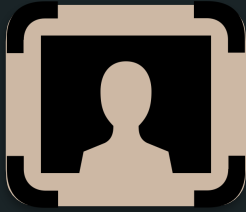


Give
students
authority

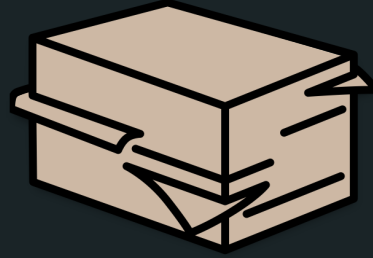


What would a hater say to these
three ideas?





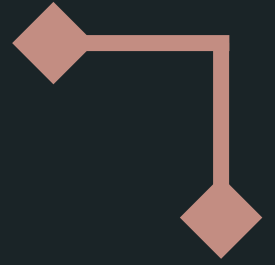
Focus on
what
matters

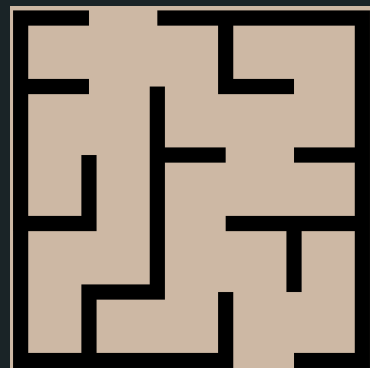
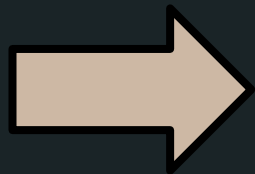


Mess with
curriculum



Give
students
authority



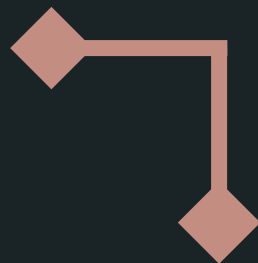


Making Hard Parts Easy

Matt Vaudrey

mrvaudrey.com/cue16







Download Desktop Background

